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GDI News Online

The Technology Issue
Winter 2002 Issue # 1

55 Chapel St. Newton MA, 02458

Welcome

Welcome to GDI News Online, the newsletter of Education Development Center's Gender & Diversities Institute. Every issue will highlight some aspect of GDI's work and links to other sites and projects globally.

If you would like to sign-up to receive future issues of GDI News, please click [here](#) to send an email with the message "subscribe gdi-news".

Research

Learning Online

GEMS may be one of the first to look comprehensively at the relationships between the design and structure of online courses, The role of the facilitator, the ways in which individuals interact and learn on line, and the outcomes of that experience. This national collaborative will be joined by an internal advisory group from EDC and a national advisory group including representatives from Georgia Tech, Carnegie Mellon, the Concord Consortium, and Washington State University. Find out more about GEMS [here](#).

Gender, Race, and the Internet Forum

If gender and diversities were truly valued, what would the Internet look like? This global question guided the discussion among a group of experts in online learning as they met in October at the Gender and Diversities Institute. To read more, click [here](#).

Crossing the Digital Divide to Digital Economic Opportunity

During the last year, GDI staff and colleagues within EDC's Center for Education, Employment, and Community have helped focus the national discussion on opening up the IT pipeline to a wider array of workers. [Read more](#) about the National Policy Association's (NPA) national fact-finding study.

Youth and Learning

Increasing computer confidence and competence for high school girls

Over the past two years, the Charlestown Chinese Girls Project has developed the computer skills, self-esteem, and self-confidence of female Chinese students in one Boston high school. For more information click [here](#).

Attracting and Retaining Teens in ICT Careers

Information technology careers can be exciting for teens, and especially for girls. In one project, girls ranked IT careers as a first choice, followed by doctor and teacher. This project, a partnership of EDC, ITAA, and the National Alliance of Business is designing a model and career cluster curricular framework that gets students excited about ICT. To learn more click [here](#).

ScienceQuest

ScienceQuest, an after-school program with a difference, brings together informal science and technology to local community technology centers.

For more information click [here](#).

America Connects

American Connects Consortium (ACC) at Education Development Center was established to build the organizational and technical capacity of community technology centers, so they could evolve into a network serving disadvantaged members of the community.

Interested? Read more about ACC [here](#).

Online Courses

Gender and Diversities Institute courses are designed to reflect equitable instruction and to engage learners in critical examination of key education issues. Each engages participants in reflection about gender and diversities and about important issues and provides concrete activities and applications that make theory and research understandable and practical.

Engaging Girls in Math

Math and science are useful skills in approaching life's experiences regardless of whether they lead to careers in this field or not. It is such issues of inequity that the WEEA Equity Resource Center has worked for many years to address. [Read more](#).

Raising and Educating Boys: Developing Connections in a Changing World

Have you ever wondered how you can help make school more rewarding for boys, thought about how caring and high expectations can enhance boys' educational experiences, worried about the challenges that boys of color face daily? "Raising and Educating Boys", explores these issues among many others. To find out more about this course and how you can participate in the next offering of this course click [here](#).

Infusing Equity into Policy and Practice: A Course for Equity Specialists

Building on field-initiated requests, this online course uses Title IX to provide educational equity specialists with a legal framework for addressing equity in the educational field as well as ways of analyzing their particular setting and identifying allies for working in this area. Equity specialists, such as Title IX coordinators, gender equity specialists or equal opportunity officers in schools will find this a very useful course. For more information, go [here](#).

New Projects

Gender and Science Digital Library Project

The Gender and Science Digital Library (GDSL), a collaborative effort between the Gender and Diversities Institute at EDC and the Eisenhower National Clearinghouse (ENC) at Ohio State University, seeks to create a high-quality, interactive library of K-12 gender and science resources. To read more about this project go [here](#).

The YouthLearn Initiative at EDC: Inspiring Young Minds Through Technology-Enriched Learning

The YouthLearn Initiative at EDC offers youth development professionals and educators comprehensive services and resources for using technology to create exciting learning environments. Created by the Morino Institute and now led by the Center for Education, Employment, and Community at EDC, YouthLearn provides user-friendly tools to help organizational leaders and staff start or strengthen both after-school and in-school programs. Offerings include The YouthLearn Guide, a hands-on manual with lessons, worksheets, and sample activities; the YouthLearn online community, featuring a web site and discussion list; an information-rich electronic newsletter; and opportunities for training and partnerships. To learn more click [here](#).

Conferences and Events

Interested in learning more about technology? Do you want to present your work? Click [here](#) for a sampling of upcoming conferences related to gender/diversities and technology and the sciences. They and others are posted on our website. If you would like to list your conference on our site, please send this information to us by clicking [here](#).

Resources

This is a [list](#) of websites and publications that you may find useful in learning more about the issues presented in this edition of GDI Online News. If you would like to suggest some resources on our site, please send this information to us by clicking [here](#).

Next Issue: Raising and Educating Boys

The spring issue of GDI News Online will explore the dynamic of gender, ethnicity, and disability, and the construction of masculinity in the lives of different groups of boys and men. We will examine the role that educators in both formal and informal settings can play in fostering healthy development and academic performance. If you have projects, resources, or research that addresses this issue from a gender-healthy perspective, please let us know so that we can share this information with our readers. We especially encourage submissions that address the needs of boys and men of color or from other under-represented groups.

[Click here](#) to submit information or send it to us via fax: 617-332-4318 or mail: Gender & Diversities Institute at EDC, c/o Oreoluwa Somolu 55 Chapel Street, Newton, MA USA 02458.

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