

A Little R & R (& some business)

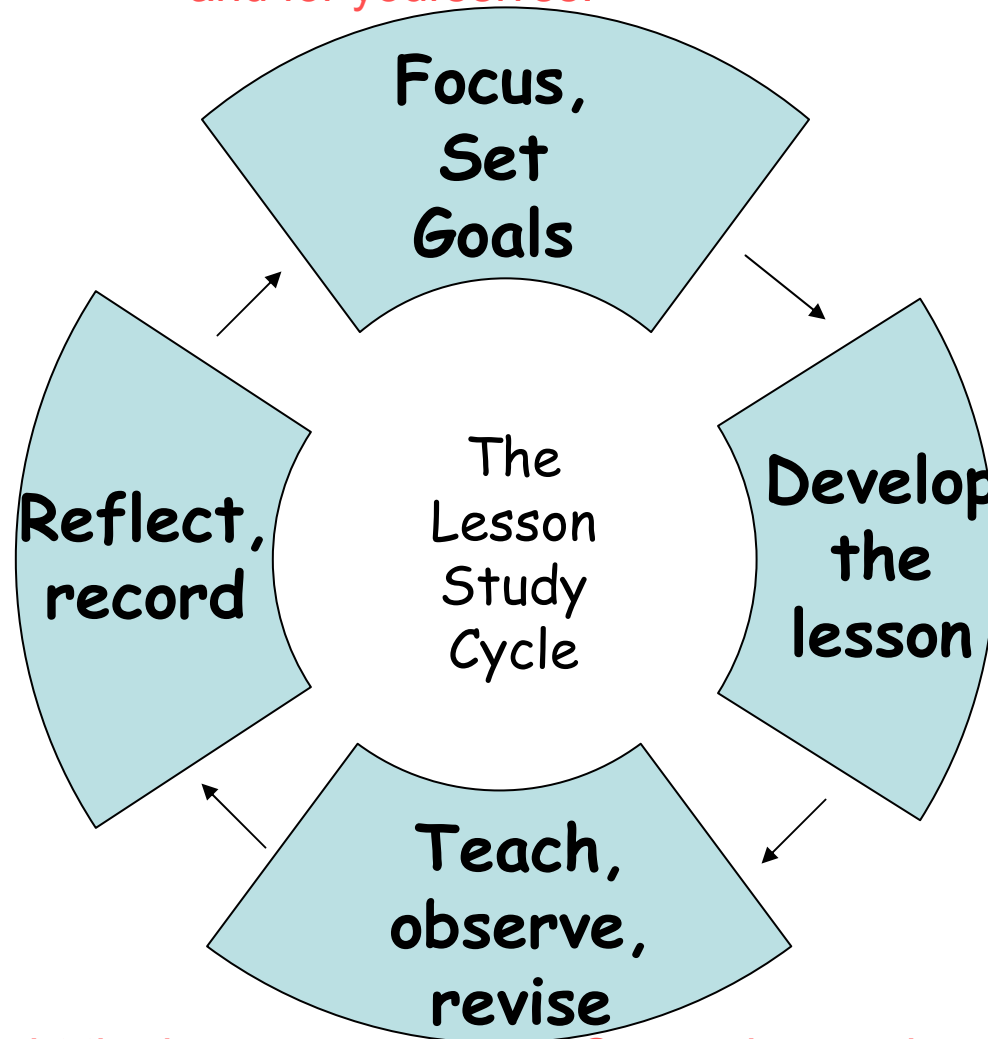
R&R = Reflect & Revise

We want to give you feedback on:

- what you did during the last cycle;
- what we learned during the last cycle;
- what we're going to change for the next cycle;
- and what you may want to work on in the next cycle.

What you did during the last cycle.

Set great goals for your students and for yourselves.



-Chose really important math topics.

-Collaborated to plan an interesting lesson.

- Had great conversations about your students and about mathematics.

All taught the lesson.
Some revised and re-taught.

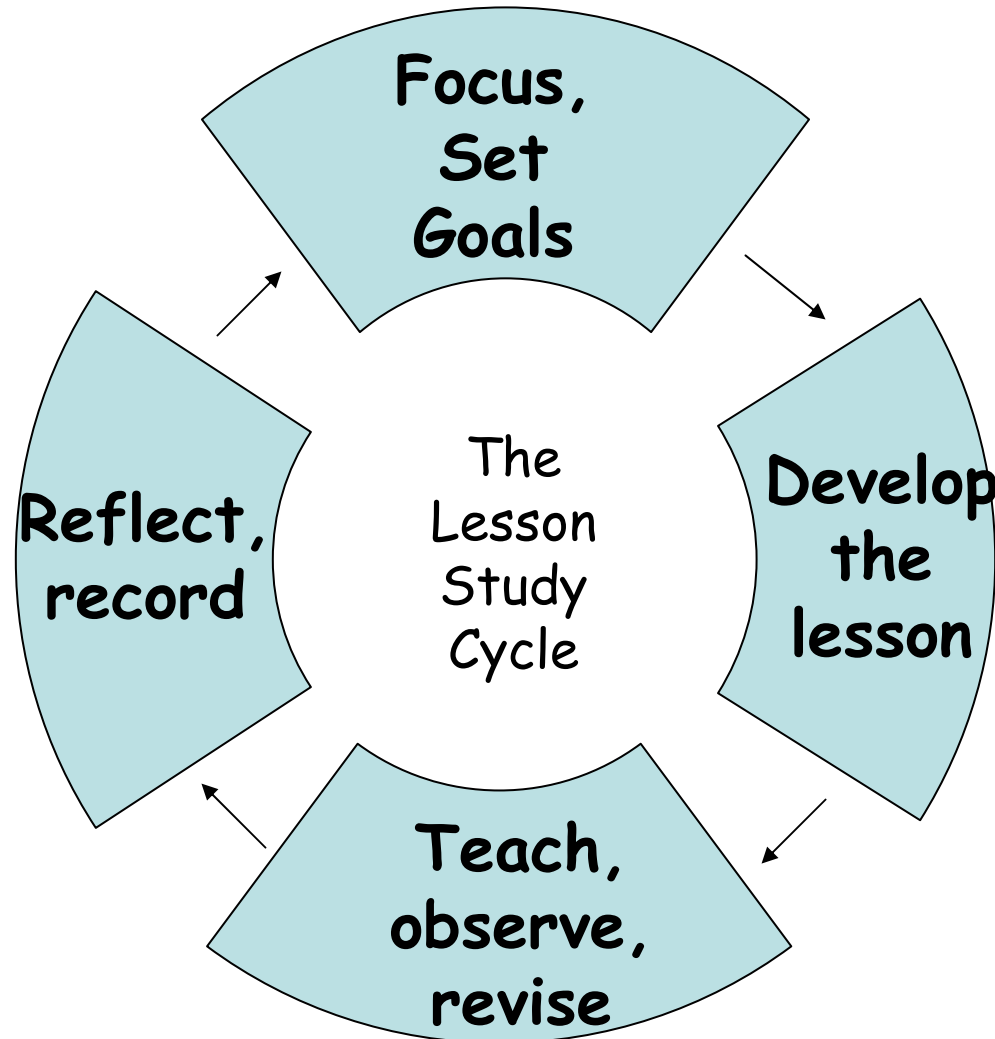
Some observed and debriefed.

All reflected on the process on your own and at the workshop.

All created a written record of the cycle.

What we learned from the last cycle.

The goal is part of the essence of lesson study.



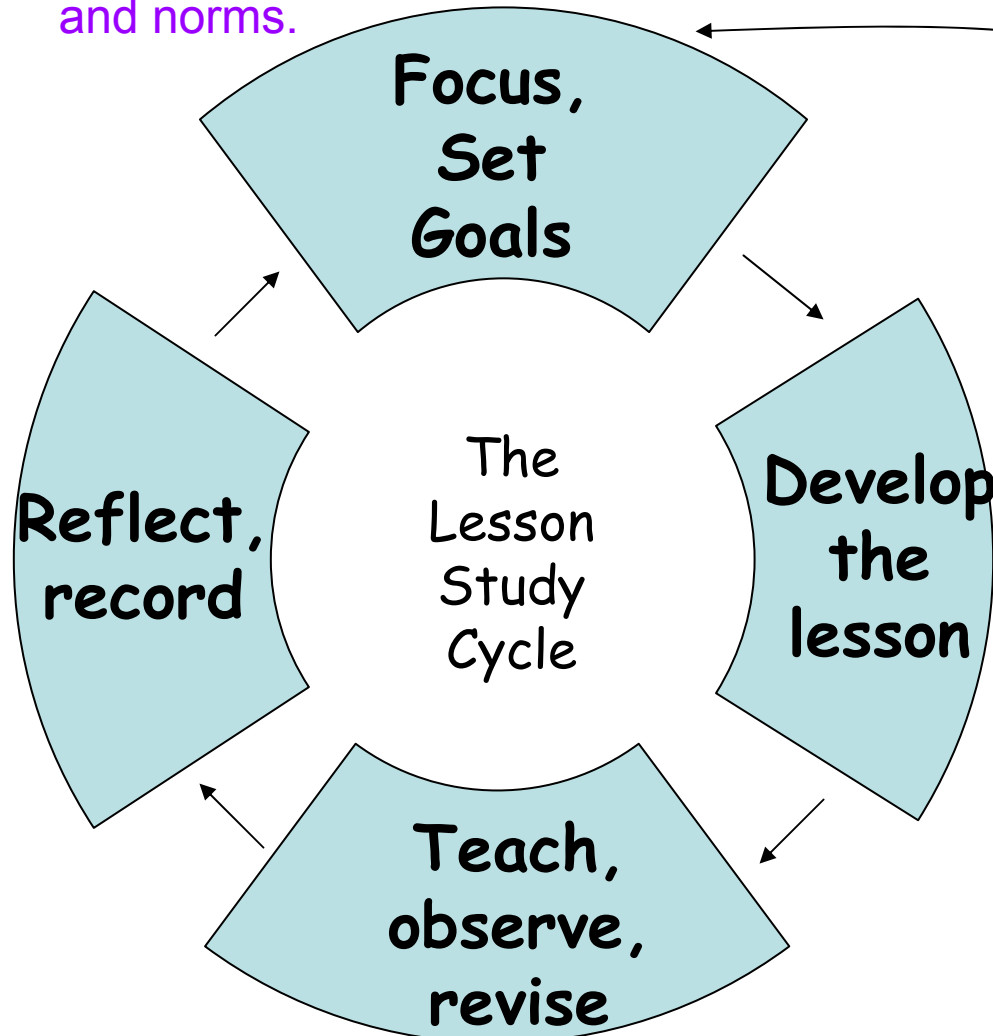
A lesson utilizing an Open Approach to Mathematics is a good match with lesson study.

The written report should deepen the work, not make it more tedious.

It is important to prepare for the observation and have a structured debrief.

What we're going to change for the next cycle.

Encourage you to reflect/revise your goals and norms.



Encourage you to adopt a research perspective in your lesson.

(Test out a hypothesis!)

Ask for a team product with clearer guidelines.

Provide lesson plan format that emphasizes anticipating student responses and preparing teacher responses to students.

Revised End of Cycle Written Reports

Similarities:

- At the end of the cycle, you reflect and summarize your ideas.
- Report will be collected at end of cycle workshop (May 21, 2003).

Changes:

- Each team will submit 1 report.
- No individual work will be collected.



Contents of Written Report

- Background Information on lesson.
(created for outside observers)
- Instructional Plan of Lesson.
- Reflections on the Research Lesson.

You will also hand in attendance records and meeting logs for project funding purposes.

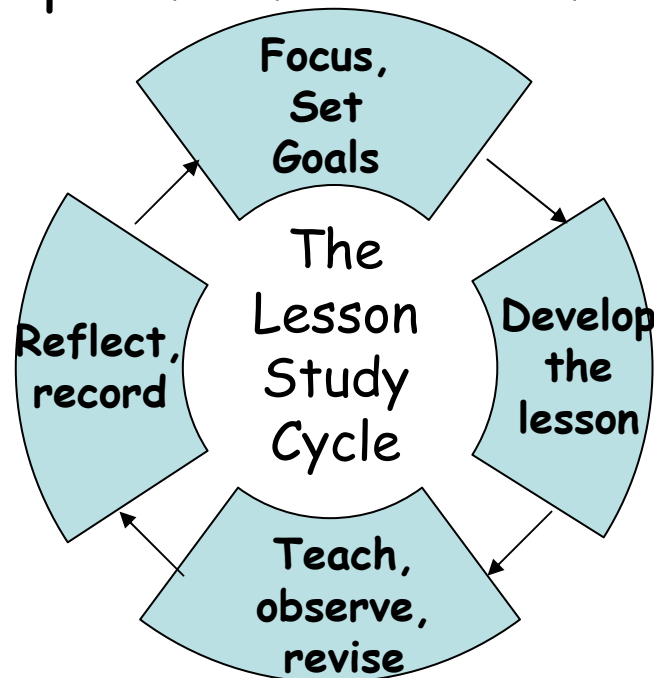
Next Steps

Team Discussion:

→ What aspects of the lesson study cycle do you want to target this spring?

Next Team Meeting:

→ Some more specific feedback from your coach.



Business Items

- (1) Give out the stuff.
- (2) Read the stuff.
- (3) Go over the stuff/ask questions.

The Stuff:

- PDP Assignment
- The June Days
- New blank attendance records
- Updated e-mail contact list
- Update on Graduate Credit ("math")
(no handout)