

NDPC-SD Dropout Prevention Intervention Framework

Phase 1: Analyze Data

- ★ District and school demographics
- ★ Student performance (graduation, dropout, course completion, AYP)
- ★ District/school infrastructure
- ★ Assessment, curriculum, and instructional systems
- ★ Current initiatives and partnerships
- ★ Professional development
- ★ Parent/family engagement

Phase 2: Identify Target Areas for Intervention

- ★ Academic content and instruction (reading, math, science, writing)
- ★ Behavior (classroom management, behavior support)
- ★ Attendance and truancy prevention
- ★ School climate
- ★ Self management (self determination, problem solving)
- ★ Mentoring (employment, service learning)
- ★ Family engagement

Phase 3: Develop Improvement Plan

- ★ Select evidence-based practices (e.g., Check & Connect, Positive Behavior Support, Cognitive Behavior Interventions, Content Enhancements)
- ★ Determine level of intensity (Universal, Selected, Targeted)
- ★ Contextualize to setting
- ★ Establish timelines
- ★ Deliver initial staff training (Training Modules 1 – 6)

Phase 4: Implement, Monitor, and Evaluate

- ★ Conduct baseline measures
- ★ Implement strategies: on-site coaching, consultation & feedback, progress monitoring, fidelity checks
- ★ Measure results
- ★ Evaluate outcomes
- ★ Celebrate success!
- ★ Disseminate