

RED FLAG DATA:
Overview of Activity

All schools, including very good ones, get better by first looking at where they are. This activity is a process for looking at data to get an accurate, fact-based picture of our current state; this picture helps us focus on first steps to get us to our goal. The intent is not to blame; it is simply to identify what the data tells us about where we are now and where we need to go.

Outcomes

As a result of this activity, participants will:

- know how to read student test score data accurately
- be able to make fact-based statements about student achievement, based on data
- identify some controllable practices that affect the data

RED FLAG DATA—PART I
Steps

Taking a Look at Where We Are

- Learn how to read the data
- Make statements about what the data tells us about our students' performance
- Focus on what statements can be made from the data, **not** why it happened or what to do about it.
- Chart statements on a large sheet of paper called Red Flag Data

RED FLAG DATA - PART III
Worksheet

Implementing Something That Affects Our Data

What do we need to start?

What do we need to stop?

