

Looking at Student Work Protocol (50 Minutes)

Task	Suggested Time (min)
<p>Reflect on Strategies Tried</p> <p>Teachers share their experiences:</p> <ul style="list-style-type: none"> • <i>What strategies did you try after the last meeting?</i> • <i>How did they work?</i> • <i>What might you do differently in the future?</i> <p>Materials: All participants bring their completed <i>Follow-Up Forms</i>.</p>	8
<p>Provide Background Information</p> <p>The teacher who is this meeting's <i>student work provider</i> sets the context:</p> <ul style="list-style-type: none"> • <i>What are the math goals of the lesson? How did you teach it?</i> • <i>What questions do you want the group to focus on?</i> <p>Materials: <i>Background Information Form</i> filled in by <i>student work provider</i></p>	4
<p>Examine Student Work</p> <p>First, teachers examine work for 3 focal students silently. Then they discuss their <i>concrete evidence</i> and <i>interpretations</i> for each student:</p> <ul style="list-style-type: none"> • <i>What evidence did you see of this student's understandings of the math content?</i> • <i>What are this student's strengths and difficulties?</i> • <i>Are there any patterns across the three students?</i> <p>Materials: Student Work Examples, <i>Looking at Student Work Record</i>, one per participant + one for recorder</p>	24
<p>Plan Strategies</p> <p>The group brainstorms Accessibility Suggestions: <i>What might you do?</i></p> <ul style="list-style-type: none"> • <i>What diagnostic questions would you ask to find out more about each student's understandings?</i> • <i>What strategies would be helpful for each student? For all three students? For other students in your classes?</i> <p>Each member make plans and fills out the <i>Follow-Up Form</i>:</p> <ul style="list-style-type: none"> • <i>What <u>will</u> you try?</i> • <i>How will you collect evidence to see if the strategies are effective?</i> • <i>What will the group focus on at the next meeting?</i> <p>Materials: <i>Follow-Up Forms</i>, one per participant</p>	14