

Looking at Student Work Record

Concrete Evidence	Interpretation of Evidence		Accessibility Suggestions
<i>What do you see?</i>	<i>What might it mean?</i>		<i>What might you do?</i>
	Strengths	Difficulties	Diagnostic Questions and Strategies
Starting Words for the Columns <i>Did... Gave... Used...</i> <i>Wrote... Showed... Made...</i> (No judgments in this column)	<i>Knows how to...</i> <i>Is able to...</i> <i>Understands...</i>	<i>Doesn't know...</i> <i>Has difficulty with...</i> <i>Seems confused about...</i>	<i>Ask... Try... Plan... Present...</i> <i>Scaffold... Change... Create...</i> <i>Group... Observe... Prepare...</i>
Student ____			