

Background Information for Observers

Lesson prepared by ...

Lesson taught by...

I. Context for the Research Lesson:

In this section, you describe the broad lesson study goal for your students and give some background information on your students.

II. Unit Information

In this section, you describe the content of the unit that the research lesson is a part of and detail how the research lesson fits into the instructional sequence of the unit.

III. Lesson Information

In this section, you describe the conceptual focus of the lesson.

Name of lesson: ...

Focus of the Lesson: ...

Instructional Plan

Materials:

Steps	Student Activities, *Anticipated responses	Teacher things to remember, ** responses to students	Evaluation
Introduction (5 minutes)	Students will... Students might ...	Teacher should... Teacher could....	Did students understand? Did students meet the goal?
Body			
Summary			